BUS702 BUSINESS LAW T326 BRIEF

All information in the Subject Outline is correct at the time of approval. KOI reserves the right to make changes to the Subject Outline if they become necessary. Any changes require the approval of the KOI Academic Board and will be formally advised to those students who may be affected by email and via Moodle.
Information contained within this Subject Outline applies to students enrolled in the trimester as indicated

1. General Information

1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Certificate in Business Graduate Diploma of Business Master of Accounting Master of Professional Accounting	1 trimester	Advanced	Phillip Divisek phillip.divisek@koi.edu.au P: +61 (2) 9283 3583 L: Level 7-11, 11 York Street Consultation: via Moodle or by appointment

1.2 Core / Elective

This is a Core subject for Graduate Certificate in Business, Graduate Diploma of Business, Master of Accounting, and Master of Professional Accounting. For Master of Business Administration, this is an Elective or Special subject.

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GCBus 16; GDBus 32; MAcc 48; MPA 64; MBA 64

1.4 Student Workload

Indicated below is the expected student workload per week for this subject

No. Timetabled Hours/Week*	No. personal study hours/week**	Total Workload Hours/Week***
3 hours/week plus supplementary online material	7 hours/week	10 hours/week

* Total time spent per week at lectures and tutorials
** Total time students are expected to spend per week in studying, completing assignments, etc.
*** Combination of timetable hours and personal study.
**** Additional English language support: 2 hours per week (LSC100) if required. Extra support is available through PLASS.

1.5 Mode of Delivery Classes will be face-to-face or hybrid. Certain classes will be online (e.g., special arrangements).

1.6 Pre-requisites Nil

1.7 General Study and Resource Requirements

- Students are expected to attend classes with the required textbook and to read specific chapters prior

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to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.

- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

Resource requirements specific to this subject: Course notes will be made available by your lecturers and these, with the textbook, should be brought to the formal assessments to assist students

2. Academic Details

2.1 Overview of the Subject

Students studying will learn the history, ethical framework and basic structures of the Australian Legal System. They will also learn how to research legal problems using both hardcopy and online resources. The main areas of substantive law covered are property including securities, tort & crime, contract, competition and consumer protection, agency, insurance, insolvency and an introduction to business structures including trusts.

2.2 Graduate Attributes for Postgraduate Courses

Graduates of Postgraduate courses from King's Own Institute will achieve the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge from their major area of study in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's generic graduate attributes for a master's level degree are summarised below:

	KOI Master's Degree Graduate Attributes	Detailed Description
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thinking	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship and present ideas to a variety of audiences.
	Research and Information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative Problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations faced in professional practice.
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles. Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty

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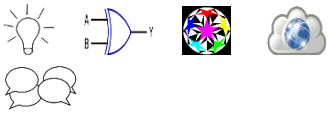
	Professional Skills	High level personal autonomy, judgement decision-making and accountability required to begin professional practice.

Across the course, these skills are developed progressively at three levels:

- **Level 1 Foundation –** Students learn the skills, theories and techniques of the subject and apply them in stand-alone contexts.
- **Level 2 Intermediate –** Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- **Level 3 Advanced** – Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course

2.3 Subject Learning Outcomes

Listed below, are *key* knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Graduate Attributes
a) Examine the governmental institutions and processes involved in law-making and law enforcement while evaluating the role of law in relation to business operations	
b) Research and analyse contemporary legal issues, analyse, structure and synthesise and present reasoned arguments	
c) Explore and critically analyse the legal principles that apply to a business and legal aspects of contemporary case studies	
d) Apply the law to solve legal problems and present reasoned arguments to support the conclusions.	

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

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Weekly Planner:

Week (beginning)	Topic covered in each week's lecture	Reading(s)	Expected work as listed in Moodle
Week 1 26 October	Introduction to Law: jurisprudence & ethics; rule of law & sources of legitimacy; the growth of democracy.	See Moodle	1-hour lecture 2-hour tutorial Tutors will ensure students have access to online materials and can download subject outline and lecture slides. Subject Outline Reviewed in detail. **Research assignment preparation:** Tutors will go over the assessment criteria. Groups are to consider possible topics.
Week 2 02 November	The Australian Federal System: The introduction of the British legal system into Australia; The foundations of the Australian Constitution	See Moodle	**Research assignment preparation:** Tutors will go over methods used to engage in legal research; Finding the law in hardcopy and online; The use of citators, digests and other resources. Format and examples of previous assignments will be explained.
Week 3 09 November	State and federal institutions including the parliaments, executives. The legislative process	See Moodle	Research exercises preparation: Tutors will go through written and online resources to practice students in finding the law. **Case study Cook v Cook:** Groups will find and study this decision in tutorial. **Research assignment preparation:** Groups are to confirm their topics & members. Each group is to email their lecturer with this information and each member of the group to be cc'd.
Week 4 16 November	The role of and Courts. The doctrine of separation of powers. Legal concepts: The difference between legislation, common law versus equity; Roles played by judges, lawyers and paralegals; The priorities between legislation, case law and the hierarchy of the courts.	See Moodle	Tutors will prepare students for the coming quiz.

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Week 5 23 November	Crime & Tort Law: Punishment; Civil Claims; Insurance; Damages; Data Protection and Privacy Law; Considerations of AI and the Law	See Moodle	**Practice for quiz 1:** Will be conducted with answers and feedback provided by tutors. Lecturers shall model the use of Gen-AI with respect to answering Quiz practice questions.
Week 6 30 November	Property Law: What is property? Real property versus personal property; ownership versus possession; legal and equitable interests including; trusts, mortgages and personal property securities; Case law examples	See Moodle	**Assessment 1: Short Answer Quiz 1 (10%)** conducted and feedback provided in next class.
Week 7 07 December	Contract Law. Formation of contract	See Moodle	**Research presentation preparation:** Groups will bring all academic and other literature they have found in preparation for the assignment. Each student will be required to provide an explanation & agreement to their part of the assignment. All students must attend this class, otherwise you will not be able to be present in the assignment as part of the group
Week 8 14 December	Contract Law Terms and representations; vitiating issues (part 1)	See Moodle	**Research presentations** Groups 1 & 2
Week 9 04 January	Contract Law: Vitiating Issues (part 2) Performance, frustration and breach; Remedies - common law & equitable	See Moodle	**Research presentations** Groups 3 & 4 **Deferred mid trimester exams** - see section 2.6 below for more information
Week 10 11 January	Competition and Consumer Law: ASIC video, Trusts and beneficiaries (including minors); and superannuation	See Moodle	**Research presentation** Groups 5,6
Week 11 18 January	Introduction to business structures, risk & insolvency and computer fraud	See Moodle	Feedback on group presentations & review of re-submits.
Week 12 25 January	Revision: preparation for the Final Exam.	Revision materials on Moodle	Final Tutorial Finalisation of class marks. Makeups, Q & A. Preparation for the Final Exam by completing sample exam questions.
Week 13	Study Review Week and Final Exam Week		

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01 February		
Week 14 08 February	- Final Exam Week - Continuing students - enrolments for T127 open	Please see the exam timetable for the exam date, time and location
Week 15 15 February	- Student Vacation begins - New students - enrolments for T127 open	
Week 16 22 February	• Results Released • Review of Grade Day for T326 – see Sections 2.6 and 3.2 below for relevant information. • Certification of Grades NOTE: More information about the dates will be provided at a later date through Moodle/KOI email.	
T127 01 March 2027		
Week 1 01 March	Week 1 of classes for T127	

2.5 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *Lectures* (1 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorials often include group exercises and so contribute to the development of teamwork skills and cultural understanding. Tutorial participation is an essential component of the subject and contributes to the development of many of the graduate attributes (see section 2.2 above). Tutorial participation contributes towards the assessment in many subjects (see details in Section 3.1 for this subject). Supplementary tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.6 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
Assessment 1: Short Answer Quiz	Week 6	10%	a
Assessment 2: Research Project Group Presentation plus Individual component	Progress Weeks 2-7 Final Report and Presentations Weeks 8, 9, 10.	Group Mark 10% Individual Mark 30% Total assessment value	a, b, c, d

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Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
		40%	
Assessment 3: Final Exam On-campus: 2 hours + 10 mins reading time	Exam Period	50%	a, b, c, d

Please note: As part of Academic Integrity measures, students may be selected at random for oral questioning about their submitted assessments

Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.7 Prescribed and Recommended Readings

Provided below, in formal reference format, is a list of the prescribed and recommended readings.

Prescribed Texts:

James, N., & Thomas, T., 2021. Business Law. 6th Edition, Wiley, Melbourne. Available from: ProQuest Ebook Central.

Taggart, J. & Squire, M., 2020. *Contemporary Business Law*. 5th ed, Tekniks Pty Ltd

Recommended Readings:

Gibson, A., and Fraser, D., 2018. *Business Law*, 10th ed. Pearson Australia, Melbourne, Vic

Turner, C and Trone, J 2019. *Australian Commercial Law* 32nd Ed. Australia Lawbook Co.

Websites:

The following websites are useful sources covering a range of information useful for this subject. However, most are not considered to be sources of Academic Peer Reviewed theory and research.

If your assessments require academic peer reviewed journal articles as sources, you need to access such sources using the Library database, Ebscohost, or Google Scholar. Please ask in the Library if you are unsure how to access Ebscohost. Instructions can also be found in Moodle.

- www.austlii.edu.au (Australasian Legal Information Institute)
- http://www.asic.gov.au http://www.asx.com.au
- Corporations and Markets Advisory Committee http://www.camac.gov.au
- Duhaime's Law Dictionary http://duhaime.org/dictionary/diction.aspx

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