

Success in Higher Education



FIN201 INVESTMENT MANAGEMENT T325 BRIEF

All information in the Subject Outline is correct at the time of approval. KOI reserves the right to make changes to the Subject Outline if they become necessary. Any changes require the approval of the KOI Academic Board and will be formally advised to those students who may be affected by email and via Moodle.

Information contained within this Subject Outline applies to students enrolled in the trimester as indicated

1. General Information

1.1 Administrative Details

| Associated HE Award(s) | Duration | Level | Subject Coordinator |
|------------------------|-------------|---------|---|
| B Bus (Accg) | 1 trimester | Level 2 | Ruhina Karim |
| B Bus (Mgt & Finance) | | | ruhina.karim@koi.edu.au |
| | | | P: +61 (2) 9283 3583 |
| | | | L: 7-11, 11 York Street |
| | | | Consultation: via Moodle or by appointment. |

1.2 Core / Elective

This is a core subject for B Bus (Accg) and B Bus (Mgt & Finance).

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

| Subject Credit Points | Total Course Credit Points | |
|-----------------------|---|--|
| 4 | BBus (Accg) 96; BBus (Mgt & Finance) 96 | |

1.4 Student Workload

Indicated below is the expected student workload per week for this subject

| No. timetabled hours/week* | No. personal study hours/week** | Total workload hours/week*** |
|------------------------------------|---------------------------------|------------------------------|
| 4 hours/week | 6 hours/week | 10 hours/week |
| (2 hour Lecture + 2 hour Tutorial) | | |

Total time spent per week at lectures and tutorials

1.5 Mode of Delivery

Classes will be face-to-face or hybrid. Certain classes will be online (e.g., special arrangements).

1.6 Pre-requisites

ACC100 Intro to Accounting and FIN200 Corporate Financial Management

1.7 General Study and Resource Requirements

- Students are expected to attend classes with the weekly worksheets and subject support material provided in Moodle. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

^{**} Total time students are expected to spend per week in studying, completing assignments, etc.

^{***} Combination of timetable hours and personal study.



Success in Higher Education



Resource requirements specific to this subject: Students should have a non-programmable calculator. Applications in smart phones will not be sufficient to perform the required calculations.

1.8 Academic Advising

Academic advising is available to students throughout teaching periods including the exam weeks. As well as requesting help during scheduled class times, students have the following options:

- Consultation times: A list of consultation hours is provided on the homepage of Moodle where appointments can be booked.
- Subject coordinator: Subject coordinators are available for contact via email. The email address of the subject coordinator is provided at the top of this subject outline.
- Academic staff: Lecturers and Tutors provide their contact details in Moodle for the specific subject. In most cases, this will be via email. Some subjects may also provide a discussion forum where questions can be raised.
- Head of Program: The Head of Program is available to all students in the program if they need advice about their studies and KOI procedures.
- Vice President (Academic): The Vice President (Academic) will assist students to resolve complex issues (but may refer students to the relevant lecturers for detailed academic advice).

2 Academic Details

2.1 Overview of the Subject

The subject provides an overview of the theory of investing and capital markets, covering domestic and global markets, investor preferences, asset allocation, security selection, risk versus return, characteristics of debt and equity markets, financial instruments, valuation models, futures and forward contracts, portfolio management and performance evaluation, in the setting of current financial events.

2.2 Graduate Attributes for Undergraduate Courses

Graduates of the *Bachelor of Business (Accounting)*, and the *Bachelor of Business (Management and Finance)* courses from King's Own Institute will achieve the graduate attributes expected from successful completion of a Bachelor's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge from their major area of study in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's generic graduate attributes for a bachelor's level degree are summarised below:

| | KOI Bachelor Degree Graduate Attributes | Detailed Description | |
|-------|--|--|--|
| | Knowledge | Current, comprehensive and coherent knowledge | |
| -\- | Critical Thinking | Critical thinking and creative skills to analyse and synthesise information and evaluate new problems | |
| 20 | Communication | Communication skills for effective reading, writing, listening and presenting in varied modes and contexts and for transferring knowledge and skills to a variety of audiences | |
| | Information Literacy | Information and technological skills for accessing, evaluating, managing and using information professionally | |
| A — Y | Problem Solving Skills | Skills to apply logical and creative thinking to solve problems and evaluate solutions | |
| | Ethical and Cultural Sensitivity | Appreciation of ethical principles, cultural sensitivity and social responsibility, both personally and professionally | |
| | Teamwork | Leadership and teamwork skills to collaborate, inspire colleagues and manage responsibly with positive results | |
| | Professional Skills | Professional skills to exercise judgement in planning, problem solving and decision making | |







Across the course, these skills are developed progressively at three levels:

- Level 1 Foundation Students learn the basic skills, theories and techniques of the subject and apply them in basic, stand-alone contexts.
- Level 2 Intermediate Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- Level 3 Advanced Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.

2.3 Subject Learning Outcomes

This is a Level 2 subject.

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

| | Subject Learning Outcomes | Contribution to Graduate Attributes |
|----|--|--|
| a) | Explain the investment framework and describe the Australian and major global debt and equity markets | |
| b) | Evaluate investor preferences, and the relationship between risk and return | |
| c) | Explain and analyse investments using the capital asset pricing model and other valuation models | |
| d) | Apply portfolio analysis tools to select profitable securities, manage a portfolio and evaluate portfolio performance. | 26 6 6 5 |

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

| Week (beginning) | Topic covered in each week's Class | Reading(s) | Expected work as listed in Moodle |
|------------------|------------------------------------|--|---|
| Week 1 27 Oct | Overview to investments | Text Ch 1 & Ch 2 and material provided in Moodle | Tutorial exercises |
| Week 2 03 Nov | 2. Portfolio risk and return | Text Ch 5 and material provided in Moodle | Tutorial exercises Quiz 1 due |
| Week 3 10 Nov | 3. Asset pricing models | Text Ch 7 and material provided in Moodle | Tutorial exercises Quiz 2 due |
| Week 4 17 Nov | 4. Fixed income securities | Text Ch 10 and material provided in Moodle | Tutorial exercises Quiz 3 due Formative Assignment due |
| Week 5 24 Nov | 5. Managing Bond Portfolios | Text Ch 11 and material provided in Moodle | Tutorial exercises Quiz 4 due |
| Week 6 | Revision | | Mid trimester exams Introduction to Individual Assignment |





Success in Higher Education

| 01 Dec | | | | |
|------------------------|---|---|--|--|
| Week 7 08 Dec | 6. Security analysis | Text Ch 12 and material provided in Moodle | Tutorial exercises Quiz 5 due | |
| Week 8 15 Dec | 7. Equity valuation | Text Ch 13 and material provided in Moodle | Tutorial exercises Quiz 6 due | |
| Week 9 05 Jan | 8. Financial statement analysis | Text Ch 14 and material provided in Moodle | Tutorial exercises Quiz 7 due | |
| Week 10 12 Jan | 9. Portfolio evaluation | Text Ch 18 and material provided in Moodle | Tutorial exercises Quiz 8 due Individual assignment due | |
| Week 11 19 Jan | 10. Investors and investment process | Text Ch 22 and material provided in Moodle | Tutorial exercises Quiz 9 due | |
| Week 12 27Jan (Tue) | Revision | Material provided in Moodle | Tutorial exercises Quiz 10 due | |
| Week 13 02 Feb | Study review week and Final Exam Week | | | |
| Week 14 09 Feb | Examinations Continuing students - enrolments for T126 open | | Please see exam timetable for exam date, time and location | |
| Week 15 16 Feb | Student Vacation begins New students - enrolments for T126 open | | | |
| Week 16 23 Feb | Certification of Grades | T325 – see Sections 2.6 and 3.2 be dates will be provided at a later da | | |
| T126 2 Mar 202 | 26 | | | |
| Week 1 02 Mar | Week 1 of classes for T126 | | | |

2.5 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- Lectures (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- Tutorials (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorials often include group exercises and so contribute to the development of teamwork skills and cultural understanding. Tutorial participation is an essential component of the subject and contributes to the development of many of the graduate attributes (see section 2.2 above). Tutorial participation contributes towards the assessment in many subjects (see details in Section 3.1 for this subject). Supplementary tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- Online teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be





Success in Higher Education

found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester

 Other contact - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.6 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

| Assessment Type | When Assessed | Weighting | Learning Outcomes Assessed |
|---|-------------------|-----------|-------------------------------|
| Assessment 1: Formative assessment | Week 4 | 0% | a, b |
| Assessment 2: Mid-trimester exam, 1 hour | Week 6 | 20% | a, b |
| Assessment 3: Individual assessment (3,000 +/- 10% words) | Week 10 | 30% | a, b, c, d |
| Assessment 4: Final examination, | Final Exam Period | 50% | a, b, c, d |
| On Campus: 2 hours + 10 min reading time | | | |

Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.7 Prescribed and Recommended Readings

Provided below, in formal reference format, is a list of the prescribed and recommended readings.



Success in Higher Education



Prescribed Text:

Bodie, Z., Kane, A. and Marcus, A. J. 2024. Essentials of Investments, International Student Edition., McGraw Hill Education, New York, NY. USA.

Recommended Readings:

Bodie, Z., Kane, A. and Marcus, A. J., 2024. Investments, 13th edition., McGraw Hill.

Bradford, J., Miller, T., and Dolvin, S., 2023, Fundamentals of Investments: Valuation and Management. 10th edition., McGraw Hill.

Berk, J. and De Marzo, P., 2023. Corporate Finance, 6th ed., Pearson.

Brealey, Richard, A. Myers, S., Allen, F., and Edmans, A., 2023. Principles of Corporate Finance. ISE 14th edition. McGraw-Hill.

Ross, S. A., M. J., Westerfield, R. W., Jaffe, J. & Jordan, B. D. 2022. Corporate Finance, 13th edition. McGraw-Hill USA.

Recommended References:

- Australasian Accounting, Business and Finance Journal
- Australian Journal of Financial Planning
- Australian Financial Review https://www.afr.com/
- o Journal of Banking and Finance
- Journal of International Financial Markets, Institutions & Money
- o Journal of Financial Research
- Money Management
- The Australian Business Review section https://www.theaustralian.com.au/business
- The Financial Review

Useful Websites:

The following websites are useful sources covering a range of information useful for this subject. However, most are not considered to be sources of academic peer reviewed theory and research. If your assessments require academic peer reviewed journal articles as sources, you need to access such sources using the Library database, Ebscohost, or Google Scholar. Please ask in the Library if you are unsure how to access Ebscohost. Instructions can also be found in Moodle.

- ASIC Money Smart https://www.moneysmart.gov.au/investing
- Australian Investors Association http://www.investors.asn.au/
- o Smart Investor http://www.afrsmartinvestor.com.au/