



## FIN700 FINANCIAL MANAGEMENT T324 Brief

All information in the Subject Outline is correct at the time of approval. KOI reserves the right to make changes to the Subject Outline if they become necessary. Any changes require the approval of the KOI Academic Board and will be formally advised to those students who may be affected by email and via Moodle.

Information contained within this Subject Outline applies to students enrolled in the trimester as indicated

### 1. General Information

#### 1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Certificate in Business Graduate Diploma of Business Master of Accounting Master of Professional Accounting	1 trimester	Postgraduate	Ruhina Karim <a href="mailto:ruhina.karim@koi.edu.au">ruhina.karim@koi.edu.au</a> P: +61 (2) 9283 3583 L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment.

#### 1.2 Core / Elective

This is a core subject for the Master of Accounting, the Master of Professional Accounting and the Graduate Diploma of Business, and an elective subject for the Graduate Certificate of Business.

#### 1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GCBus 16; GDBus 32; MAcc 48; MPA 64

#### 1.4 Student Workload

Indicated below is the expected student workload per week for this subject

No. timetabled hours/week*	No. personal study hours/week**	Total workload hours/week***
3 hours/week plus supplementary online material	7 hours/week	10 hours/week

\* Total time spent per week at lectures and tutorials

\*\* Total time students are expected to spend per week in studying, completing assignments, etc.

\*\*\* Combination of timetable hours and personal study.

#### 1.5 Mode of Delivery

Classes will be face-to-face or hybrid. Certain classes will be online (e.g., special arrangements).

#### 1.6 Pre-requisites Nil

#### 1.7 General Study and Resource Requirements

- Students are expected to attend classes with the weekly worksheets and subject support material provided in Moodle. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.



*Resource requirements specific to this subject:* Students should have a non-programmable calculator. Applications in smart phones will not be sufficient to perform the required calculations.

## 1.8 Academic Advising

Academic advising is available to students throughout teaching periods including the exam weeks. As well as requesting help during scheduled class times, students have the following options:

- Consultation times: A list of consultation hours is provided on the homepage of Moodle where appointments can be booked.
- Subject coordinator: Subject coordinators are available for contact via email. The email address of the subject coordinator is provided at the top of this subject outline.
- Academic staff: Lecturers and Tutors provide their contact details in Moodle for the specific subject. In most cases, this will be via email. Some subjects may also provide a discussion forum where questions can be raised.
- Head of Program: The Head of Program is available to all students in the program if they need advice about their studies and KOI procedures.
- Vice President (Academic): The Vice President (Academic) will assist students to resolve complex issues (but may refer students to the relevant lecturers for detailed academic advice).

## 2. Academic Details







### 2.1 Overview of the Subject



This subject provides a practical understanding of corporate financial management, portfolio management and the tools of financial decision-making and covers financial mathematics, investment and financing decisions, introduction to portfolio theory, the capital asset pricing model and risk management.

### 2.2 Graduate Attributes for Postgraduate Courses

Graduates of Postgraduate courses from King's Own Institute will achieve the graduate attributes expected from successful completion of a master's degree under the Australian Qualifications Framework (2<sup>nd</sup> edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge from their major area of study in a range of contexts for professional practice or scholarship and as a pathway for further learning.























King's Own Institute's generic graduate attributes for a master's level degree are summarised below:

	<b>KOI master's degree Graduate Attributes</b>	<b>Detailed Description</b>
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thinking	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Research and Information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative Problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally

	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Professional Skills	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice

### 2.3 Subject Learning Outcomes

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Graduate Attributes
a) Analyse the basic building blocks of finance, including the goals of the firm and the time value of money, and apply them in the business context to investment, financing and dividend decisions	   
b) Use techniques from finance to solve problems, and apply the methodology to the valuation of securities and the solutions to investment and business decision-making	   
c) Evaluate the relationship between return and risk (both expected and historical) and analyse the effect of diversification regarding various types of risks.	     
d) Analyse the nature and uses of the capital asset pricing model, the determination of the cost of capital and its components, and the theory and practice of capital structure.	    
e) Analyse the process of portfolio construction and the nature and uses of financial derivatives in risk management.	  

### 2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in weekly classes. Reading refers to the text unless otherwise indicated.



## Weekly Planner:

Week (beginning)	Topic covered in each week's Class	Reading(s)	Expected work as listed in Moodle
1 28 Oct 2024	1. Introduction to financial management	Text Ch 1 and material provided in Moodle	Tutorial exercises
2 04 Nov 2024	2. Time value of money	Text Ch 5 & 6 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 1 due
3 11 Nov 2024	3. Valuation of securities	Text Ch 7 & 8 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 2 due
4 18 Nov 2024	4. NPV and other investment criteria	Text Ch 9 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 3 due
5 25 Nov 2024	5. Making capital investment decisions	Text Ch 10 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 4 due
6 02 Dec 2024	Revision		<b>Mid trimester exams</b> Introduction to Group Assessment
7 09 Dec 2024	6. Returns and risk	Text Ch 12 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 5 due
8 16 Dec 2024	7. Diversification and Capital asset pricing model	Text Ch 13 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 6 due
23 Dec 2024 – 5 Jan 2025	<b>KOI Mid-Session Break</b>		
9 06 Jan 2025	8. Cost of Capital	Text Ch 14 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 7 due <b>Group assessment due</b>
10 13 Jan 2025	9. Capital Structure	Text Ch 16 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 8 due
11 20 Jan 2025	10. Risk Management	Text Ch 23 and material provided in Moodle	Tutorial exercises Formative Assessment Quiz 9 due
12 28 Jan 2025 (Tue)	Revision	Material provided in Moodle	Tutorial exercises Formative Assessment Quiz 10 due
13 03 Feb 2025	Study Review Week		
14 10 Feb 2025	<b>Examinations</b> Continuing students - enrolments for T125 open		Please see exam timetable for exam date, time and location
15 17 Feb 2025	Student Vacation begins Enrolments for T125 open		
16 24 Feb 2025	<ul style="list-style-type: none"> <li>Results Released</li> <li>Review of Grade Day for T324 – see Sections 2.6 and 3.2 below for relevant information.</li> <li>Certification of Grades</li> </ul>		



	NOTE: More information about the dates will be provided at a later date through Moodle/KOI email
<b>T125 3 March 2025</b>	
1 03 Mar 2025	Week 1 of classes for T125

## 2.5 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *Lectures* (1 hour/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorials often include group exercises and so contribute to the development of teamwork skills and cultural understanding. Tutorial participation is an essential component of the subject and contributes to the development of many of the graduate attributes (see section 2.2 above). Tutorial participation contributes towards the assessment in many subjects (see details in Section 3.1 for this subject). Supplementary tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

## 2.6 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
<b>Assessment 1:</b> Formative assessment 10 Moodle quizzes	Weeks 2-12	0%	a, b
<b>Assessment 2:</b> Mid-trimester exam, 1 hour plus 10 min reading time	Week 6	20%	a, b
<b>Assessment 3:</b> group assessment (2500 +/- 10% words)	Week 9	30%	a, b, c
<b>Assessment 4:</b> Final examination, On Campus: 2 hours + 10 min reading time	Final Exam Period	50%	a, b, c, d, e

### *Requirements to Pass the Subject:*

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

## 2.7 Prescribed and Recommended Readings

Provided below, in formal reference format, is a list of the prescribed and recommended readings.



**Prescribed Text:**

Ross S., Traylor R., Keo C., Hambusch G., Glover K., Westerfield R., and Jordan B., 2021. *Fundamentals of Corporate Finance 8th ed.* McGraw-Hill (Australia) Pty Ltd

**Recommended Reading:**

Berk, J, DeMarzo, P. and Hartford, J., 2022. *Fundamentals of Corporate Finance*, Global Edition, 5th edition, Pearson

Berk, J, and DeMarzo, P. 2023. *Corporate Finance*, 6th edition, Pearson

Brealey, R. A., Myers, S., Allen, F., Edmans, A., 2023. *Principles of Corporate Finance*. ISE 14th edition. McGraw-Hill.

Parrino, R., Au Yong, H.H., Morkel-Kingsbury N., James, J., Mazzola, P., Murray, J., Smales, L., and Wei, X., 2021. *Fundamentals of Corporate Finance*, 4th ed. Wiley: Milton, Qld

Ross, S. A., M. J., Westerfield, R. W., Jaffe, J. and Jordan, B. D. 2022. *Corporate Finance*, 13th edition. McGraw-Hill USA.

Vernimmen, P., Quiry, P., and Le Fur, Y., 2022. *Corporate Finance: Theory and Practice*, 6th ed. Wiley.

**References available from EBSCOhost research databases:**

- *Academy Of Management Perspectives*
- *Internal Auditing & Risk Management*
- *Journal Of Finance, Accounting & Management*
- *Journal Of Financial Accounting Research*
- *Journal of International Financial Management and Accounting*

**Useful Websites:**

The following websites are useful sources covering a range of information useful for this subject. However, most are not considered to be sources of academic peer reviewed theory and research. If your assessments require *academic peer reviewed journal articles* as sources, you need to access such sources using the Library database, Ebscohost, or Google Scholar. Please ask in the Library if you are unsure how to access Ebscohost. Instructions can also be found in Moodle.

- [www.rba.gov.au](http://www.rba.gov.au) Reserve Bank of Australia
- [www.asic.gov.au](http://www.asic.gov.au) Australian Securities & Investment Commission
- [www.standardandpoors.com.au](http://www.standardandpoors.com.au) Standard & Poor's
- [www.research-finance.com/](http://www.research-finance.com/)
- <http://fisher.osu.edu/fin/journal/jofsites.htm> (Virtual Finance Library produced by the Ohio State Dept. of Finance and contains links to information in all areas of finance including world markets, banks, exchanges, insurers, and more)