



TSL704 TESOL CURRICULUM DEVELOPMENT T320 Brief

All information in the Subject Outline is correct at the time of approval. KOI reserves the right to make changes to the Subject Outline if they become necessary. Any changes require the approval of the KOI Academic Board and will be formally advised to those students who may be affected by email and via Moodle.

Information contained within this Subject Outline applies to students enrolled in the trimester as indicated

1. General Information

1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Certificate TESOL Graduate Diploma TESOL Master of Arts TESOL	1 trimester	Postgraduate	Dr Richard Robinson richard.robinson@koi.edu.au P: 92833583 L: Level 1-2, 17 O'Connell St. Consultation: via Moodle or by appointment

1.2 Core / Elective

This is a core subject for the above courses.

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GC TESOL 16; GD TESOL 32; MA TESOL 48

1.4 Student Workload

Indicated below is the expected student workload per week for this subject.

No. Timetabled Hours/Week*	No. Personal Study Hours/Week**	Total Workload Hours/Week***
3 hours/week 2 hour Lecture + 1 hour Tutorial 15 hours Observation + 6 hours Practicum Teaching (shared with TSL700)	7 hours/week	10- 15 hours/week

* Total time spent per week at lectures and tutorials

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** Combination of timetable hours and personal study.

1.5 Mode of Delivery

Blended, that is face-to-face/online

It also includes a period of practicum placement where student observe classes and present a series of lessons in a English school. The practicum placement is shared between TSL700 and TSL704, so TSL704 must be studied in the same trimester as TSL700.

1.6 Pre-requisites

Co-requisite – TSL700 Language Teaching Methodologies.

1.7 General Study and Resource Requirements:

- Students are expected to attend classes with the required textbook and to read specific chapters prior to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.

- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

Resource requirements specific to this subject: There are no specific resources for this subject

2. Academic Details

2.1 Overview of the Subject









This core subject complements *TSL700 Language Teaching Methodologies* and focuses on the student as intending teacher using various approaches for the development and design of English language courses and their delivery. The emphasis is on planning and evaluating teaching approaches and materials in various contexts, including the use of online teaching and learning, and frameworks for curriculum change.

The student teacher learns how to plan a coherent segment to teach their students based on what she/he has learned. The approach is designed to help students plan teaching courses for all levels of general and academic English. Students will show they understand and use the literature outlining how to teach such programs.

2.2 Graduate Attributes for Postgraduate Courses

Graduates of the *Graduate Certificate of TESOL*, the *Graduate Diploma of TESOL* and the *Master of Arts (TESOL)* courses from King's Own Institute will achieve the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body on knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a master's level degree are summarised below:




















	KOI Master's Degree Graduate Attributes	Detailed Description
	Critical Thinking	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Communication	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Research and Information Literacy	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Creative Problem Solving Skills	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Ethical and Cultural Sensitivity	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Leadership and Strategy	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Professional Skills	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Critical Thinking	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice

Across the course, these skills are developed progressively at three levels:

- **Level 1 Foundation** – Students learn the skills, theories and techniques of the subject and apply them in stand-alone contexts
- **Level 2 Intermediate** – Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- **Level 3 Advanced** – Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.

2.3 Subject Learning Outcomes

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Graduate Attributes
a. Critically discuss the theoretical literature underpinning the design of teaching and learning in language programs and curricula	  
b. Critically evaluate various approaches to the development and design of English language courses and their delivery	    
c. Design language classes for specific contexts and learners and apply the knowledge and lessons learned in teaching practice	    
d. Prepare curricula using a variety of materials to illustrate different methods of learning and teaching and apply the methods in teaching practice.	     

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

Week (beginning)	Topic covered in each week's lecture	Reading(s)	Expected work as listed in Moodle
1 02 Nov	Approaches to ESL: communicative competence	Richards, JC and Renandya, WA 2002 (RR) Chs 1, 2; McDonough, J and Shaw, C 2003 (MS) Chs. 1, 2	Review notes taken in TSL700. Tutorial exercises.
2 09 Nov	Curriculum, syllabus, lesson plans	RR Chs. 3, 6, 7 MS Ch. 2.	Tutorial exercises.
3 16 Nov	Using textbooks in teaching ESL; material and criteria based evaluation	RR Chs. 16, 17, 18, 19 & 20 MS Ch 8	Preparation for Assignment 1 due in week 6) Tutorial: Academic writing, AH, analysis & argument
4 23 Nov	Teaching practice and classroom observation; planning, teaching, post teaching, reflection.	RR Ch 8 MS Chs. 3, 4 & 5	Preparation for Assignment 2 starting in week 4 Tutorial (critical thinking/reflection, evaluation) Assignment 1 draft due

5 30 Nov	Developing speaking skills (vocab & pronunciation)	RR Chs. 11 & 12	Tutorial exercises. Observation and supervised practice teaching (weeks 5 – 11)
6 07 Dec	Developing writing skills	RR Chs. 21, 22 & 23	Practicum observation & teaching Assignment 1 due: Essay
7 14 Dec	Developing reading skills	RR Chs. 26, 27, 28; MS Ch 9	Practicum observation & teaching. Tutorial exercises
20 Dec 2020 – 03 Jan 2021	Mid trimester break		
8 04 Jan	Developing listening skills	MS Ch.9 RR. Ch.31	Practicum observation & teaching Tutorial exercises
9 11 Jan	Teaching grammar	MS Ch.1 CELTA Ch 15	Practicum observation & teaching Tutorial exercises.
10 18 Jan	Choosing and developing teaching resources and assessments	Hall, D and Hewing, A 2001 (HH) Chs 1, 2. MS. Chaps 1, 2 &3.	Tutorial - preparation for assignment 3 working in teams. Practicum observation & teaching. Tutorial exercises.
11 25 Jan	Lesson planning: defining objectives, design and staging; classroom management & motivation	HH Chs. 3, 4 MS Chaps. 1, 2 &3.	Practicum observation & teaching Presentations in class. Assignment 3 due: Presentations in class
12 01 Feb	Curriculum change: planning, implementing and evaluation		Assignment 3 due: Report
13 07 Feb	Study Review Week		
14 15 Feb	Final Exam Week	There is NO final exam for this subject	
15 21 Feb	Student Vacation begins Enrolments for T121 open		
16 02 Mar	Results Released 02 Mar 2021 Certification of Grades 05 Mar 2021		
T121 begins 09 Mar 2021			
1 08 Mar	Week 1 of classes for T121 Friday 05 Mar 2021 – Review of Grade Day for T320 – see Sections 2.6 and 3.2 below for more information.		

2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *Lectures* (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorials often include group exercises and so contribute to the development of teamwork skills and cultural understanding. Tutorial participation is an essential component of the subject and contributes to the development of many of the graduate attributes (see section 2.2 above). Tutorial participation contributes towards the assessment in many subjects (see

details in Section 3.1 for this subject). Supplementary tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.

- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
Assignment 1: Essay (2,500 words)	Week 6	30%	a, b, c, d
Assignment 2: Supervised teaching practice and reflection (15 hours observation, 6 hours teaching including 1 hour of assessed teaching placement in an English Language Centre). (This assessment is shared with TSL700)	Weeks 5 - 11	Lesson design and delivery - 30%, Critical reflection - 10% Total: - 40%	c, d
Assignment 3: Individual Report including Lesson Plan (2,500 words) and short (15 minutes) Group Presentation	Presentations: Week 11 Report: Week 12	Presentation - 10% Report - 20% Total: - 30%	a, b, c

Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.9 Prescribed Readings

Prescribed Texts:

Hall, D. and Hewing, A. (eds). 2001. *Innovation in English Language Teaching*, Routledge, London.

McDonough, J. and Shaw, C. 2013. *Materials and methods in ELT: A teacher's guide*. 3rd ed. Oxford: Blackwell.

Richards, J. C. and Renandya, W. A. 2002. *Methodology in language teaching: An anthology of current practice*. Cambridge: Cambridge University Press.