



## TSL706 New Technologies and New Literacies in Language Teaching T318 - Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

### 1. General Information

#### 1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Diploma TESOL Master of Arts TESOL	1 trimester	Postgraduate	Brie Willoughby-Knox <a href="mailto:brie.willoughbyknox@koi.edu.au">brie.willoughbyknox@koi.edu.au</a> P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment

#### 1.2 Core / Elective

This is an elective subject for all the above courses

#### 1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GD TESOL 32; MA TESOL 48

#### 1.4 Student Workload

Indicated below is the expected student workload per week for this subject:

No. Timetabled Hours/Week*	No. Personal Study Hours/Week**	Total Workload Hours/Week***
3 hours/week (2 hour Lecture + 1 hour Tutorial)	7 hours/week	10 hours/week

\* Total time spent per week at lectures and tutorials

\*\* Total time students are expected to spend per week in studying, completing assignments, etc.

\*\*\* Combination of timetable hours and personal study.

**1.5 Mode of Delivery** On-campus.

**1.6 Pre-requisites** Nil

#### 1.7 General Study and Resource Requirements

- Students are expected to attend classes with the required textbook and to read specific chapters prior to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

*Resource requirements specific to this subject:* There are no specific resources required for this subject.

## 2. Academic Details









### 2.1 Overview of the Subject

This subject aims to show how new media are affecting the way students learn and engage with learning materials. The subject will investigate how and why new literacies practices can be incorporated into the teaching of language using popular culture. The topics include new approaches to literacy, analysis of popular cultural texts and social networking sites, and understanding the popular cultural practices of children and young people. The subject includes the application of new technologies and online materials in language teaching.

### 2.2 Graduate Attributes for Postgraduate Courses

Graduates of the Graduate Certificate of TESOL, the Graduate Diploma of TESOL and the Master of Arts (TESOL) courses from King's Own Institute will gain the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2<sup>nd</sup> edition, January 2013). Graduates at this level will be able to apply an advanced body on knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a master's level degree are summarised below:





	KOI Master's Degree Graduate Attributes	Detailed Description
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thinking	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Research and information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Professional Skills	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice

Across the course, these skills are developed progressively at three levels:

- **Level 1 Foundation** – Students learn the skills, theories and techniques of the subject and apply them in stand-alone contexts
- **Level 2 Intermediate** – Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- **Level 3 Advanced** – Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.

### 2.3 Subject Learning Outcomes

Listed below, are **key** knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Course Graduate Attributes
a) Analyse how learners use technology, engage with media and build new literacies. Evaluate how technology is used to meet language learning goals.	
b) Discuss how the use of popular cultural texts, new media, new genres and literacy practices can be used to enhance English Language Teaching.	
c) Examine how emerging technologies offer a range of learning activities that can improve student learning processes, outcomes, and assessment practices.	
d) Design, create and evaluate materials for teaching English language with a focus on new literacy practices.	

### 2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Please refer to Section 2.7 below for specific reference details.

*Weekly Planner:*

Week (beginning)	Topic covered in each week's lecture	Readings Due	Expected work
1 05 Nov	New Literacies & Digital Natives	none	Tutorial exercises
2 12 Nov	Technology in the classroom	Dudeney, Hockly & Pegrum (2013) pp. 1-10	Tutorial exercises
3 19 Nov	Teaching with technology	Dudeney & Hockly (2007) Ch. 1	Interviews or focus group complete
4 26 Nov	Screen Reading	Kohn (2011) Riley & ZareEkbani (2014)	Data analysed and Findings and Discussion sections drafted
5 03 Dec	E-Feedback	Blackwell et al. (2014)	Introduction, Literature Review and Methodology drafted
6 10 Dec	Creativity	Al Mahrooqi & Troudi (2014) Ch. 6	<b>Assessment 1:</b> Case Study (due Friday)
7 17 Dec	WebQuests & Virtual Excursions	Chen & Chen (2014)	Tutorial exercises
23 Dec 2018 – 06 Jan 2019	<b>Mid Trimester Break</b>		
8 07 Jan	Mashups	Crowther (2016) Ch. 7	Tutorial exercises

9 19 Jan	Digital Storytelling	none	
10 21 Jan	Future Technologies	Bitter & Legacy (2008) Ch. 4 or Roblyer & Doering (2013) pp. 26-28	<b>Assessment 2:</b> Lesson Plan (due Friday)
11 28 Jan	Recap of e-learning	Dudeney & Hockly (2007) Ch. 11	
12 04 Feb	Student conference	none	<b>Assessment 3:</b> Oral Presentations in class
13 11 Feb	Study Review Week		
14 18 Feb	Final Exam Week		
15 25 Feb	Student Vacation begins Enrolments for T119 open		
16 04 Mar	Results Released 05 Mar 2019 Certification of Grades 08 Mar 2019		
<b>T119 begins 11 Mar 2019</b>			
1 11 Mar	Week 1 of classes for T119 <b>Friday 08 Mar 2019 – Review of Grade Day for T318</b> – see Sections 2.6 and 3.6 below for more information.		

## 2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *On-campus lectures* (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

## 2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
Assessment 1 (1,600 words +/- 10%) A case study of the technology and language learning practices among a small sample of young adults. Either conduct two interviews or hold a focus group with two participants.	Week 6	30%	a, b, c
Assessment 2 (1,800 words +/- 10%) A lesson plan for a topic in language learning illustrating the use technology, followed by an explanation and justification for the lesson plan.	Week 10	30%	c, d
Assessment 3 (15 minutes, followed by a Q&A session) An oral presentation, demonstrating an understanding of how technology is used for language teaching/learning based on course readings and additional research. Present primary research findings from the case study, give an overview of the associated lesson plan and present a new conceptual technology to aid language learning.	Week 12	40%	a, b, c, d

### *Requirements to Pass the Subject:*

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

## 2.9 Prescribed and Recommended Readings

### **Prescribed Text:**

There is no prescribed text book for this course. Weekly readings are provided on Moodle.