



TSL705 LANGUAGE TESTING AND ASSESSMENT T318 – Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

1. General Information

1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Diploma TESOL Master of Arts TESOL	1 trimester	Postgraduate	Anika Mclane anika.mclane@koi.edu.au P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment

1.2 Core / Elective

This is a core subject for all the above courses

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GD TESOL 32; MA TESOL 48

1.4 Student Workload

Indicated below is the expected student workload per week for this subject:

No. Timetabled Hours/Week*	No. Personal Study Hours/Week**	Total Workload Hours/Week***
3 hours/week (2 hour Lecture + 1 hour Tutorial)	7 hours/week	10 hours/week

* Total time spent per week at lectures and tutorials

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** Combination of timetable hours and personal study.

1.5 Mode of Delivery On-campus

1.6 Pre-requisites TSL701 Linguistics for Language Teaching

1.7 General Study and Resource Requirements:

- Students are expected to attend classes with the required textbook and to read specific chapters prior to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

Resource requirements specific to this subject: There are no specific resources for this subject.

2. Academic Details

2.1 Overview of the Subject









This subject builds on TSL701 Linguistics for Language Teaching to analyse tests for language assessment, such as IELTS and TOEFL, and their validity in a range of contexts, to interpret test scores, and to discuss curriculum approaches which use assessment to assist students to learn. The social and ethical dimensions of language testing receive prominent attention.

Since the students are at the one time being evaluated/assessed themselves and preparing to evaluate/assess others, this unit is one in which they have to 'look both ways'. They have to examine how they react to the different types of assessment/evaluation and ask themselves how they would use them in their own classrooms. They have to learn to moderate their demands according to the background of the students and the level that is required.

2.2 Graduate Attributes for Postgraduate Courses

Graduates of the *Graduate Certificate of TESOL*, the *Graduate Diploma of TESOL* and the *Master of Arts (TESOL)* courses from King's Own Institute will gain the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body on knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a master's level degree are summarised below:

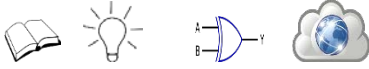


	KOI Master's Degree Graduate Attributes	Detailed Description
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thinking	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Research and information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Professional Skills	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice

Across the course, these skills are developed progressively at three levels:

- **Level 1 Foundation** – Students learn the skills, theories and techniques of the subject and apply them in stand-alone contexts
- **Level 2 Intermediate** – Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- **Level 3 Advanced** – Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.

2.3 Student Learning Outcomes

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Course Graduate Attributes
a. Critically analyse the differences between formative and summative evaluation and discuss the possible uses of each in language teaching.	
b. Analyse the validity, reliability and uses of a method of language assessment.	
c. Analyse and interpret test scores.	

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

Week (beginning)	Topic covered in each week's lecture	Reading(s)	Expected work
1 05 Nov	Theories and usefulness of testing and assessment, testing and society, history and politics of language testing	M Chs 1, 2 F Ch 1	Tutorial Exercises
2 12 Nov	Stages of development, test specification and validity	M Chs 3, 4 F Ch 2	Tutorial Exercises
3 19 Nov	Classroom assessment, communicative language ability	M Chs 5, 6 F Chs 3, 4	Tutorial Exercises Assignment 1 draft due
4 26 Nov	Common European Framework of Reference and major tests	Alderson et al	Tutorial Exercises
5 03 Dec	Assessing reading	Alderson, J. C. 2000. Assessing Reading	Tutorial Exercises Assignment 1 due
6 10 Dec	Designing, evaluating and scoring language tests	F Chs 4, 5, 6	Tutorial Exercise
7 17 Dec	Assessing writing	Weigle, S.C. 2002. Assessing Writing. Cambridge: Cambridge University Press	Tutorial Exercises
23 Dec 2018 – 06 Jan 2019	Mid Trimester Break		
8 07 Jan	Standards, reliability of judgements and rating scales	F Ch 8	Tutorial Exercises Assignment 2 due
9 19 Jan	Assessing speaking	Luoma	Tutorial Exercises
10 21 Jan	Assessing listening	Buck	Tutorial Exercises
11 28 Jan	Social, political and ethical considerations Testing and teaching	M Chs 7, 8 F Chs 9, 10	Tutorial Exercises
12 04 Feb	Review lecture		Tutorial Exercises Assignment 3 due

13 11 Feb	Study Review Week	
14 18 Feb	Final Exam Week	There is NO final exam for this subject
15 25 Feb	Student Vacation begins Enrolments for T119 open	
16 04 Mar	Results Released 05 Mar 2019 Certification of Grades 08 Mar 2019	
T119 begins 11 Mar 2019		
1 11 Mar	Week 1 of classes for T119 Friday 08 Mar 2019 – Review of Grade Day for T318 – see Sections 2.6 and 3.6 below for more information.	

2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

<ul style="list-style-type: none"> ○ <i>On-campus lectures</i> (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading. ○ <i>Tutorials</i> (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle. ○ <i>Online</i> teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester ○ <i>Other contact</i> - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
Assessment 1 (2,000 words) Individual assessment Critical analysis of a language testing system.	Draft Week 3 Assignment Week 5	Draft 10% Assignment 30% Total 40%	a, b
Assessment 2: Adaptation of a Test Critique and make suggestions to improve a testing instrument (1000 words)	Week 8	Assignment 20%	a, b
Assessment 3: individual report Pilot the improved testing instrument & document test design cycle (2,000 words)	Week 12	Assignment 40%	b, c

Please note: There is no final exam in this subject

Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.9 Prescribed and Recommended Readings

Prescribed Texts

McNamara, T.F. 2000. *Language Testing*. Oxford: Oxford University Press.

Fulcher, G. 2013. *Practical language testing*. 1st ed., Oxford.