



TSL700 LANGUAGE TEACHING METHODOLOGIES T318 - Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

1. General Information

1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Graduate Certificate TESOL Graduate Diploma TESOL Master of Arts TESOL	1 trimester	Postgraduate	Jana Rezkova jana.rezkova@koi.edu.au P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment

1.2 Core / Elective

This is a core subject for the above courses.

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	GC TESOL 16; GD TESOL 32; MA TESOL 48

1.4 Student Workload

Indicated below is the expected student workload per week for this subject

No. Timetabled Hours/Week	No. Personal Study Hours/Week**	Total Workload Hours/Week***
3 hours/week 2 hour Lecture + 1 hour Tutorial 15 hours Observation + 6 hours Practicum Teaching (shared with TSL704)	7 hours/week	10 hours/week

* Total time spent per week at lectures and tutorials

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** Combination of timetable hours and personal study.

1.5 Mode of Delivery On-campus

It also includes a period of practicum placement where student observe classes and present a series of lessons in English school. The practicum placement is shared between TSL700 and TSL704, so TSL704 must be studied in the same trimester as TSL700.

1.6 Co-requisite TSL704 TESOL Curriculum Development.

1.7 General Study and Resource Requirements:

- Students are expected to attend classes with the required textbook and to read specific chapters prior to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

Resource requirements specific to this subject: There are no specific resources for this subject.

2. Academic Details

2.1 Overview of the Subject









This core subject is the foundation of the program and deals with classroom methodology for teaching English. The subject provides opportunities for classroom observation and practice teaching. The subject provides essential preparation for ESL teaching from both academic and practical perspectives.

The subject contains a practicum placement during the second half of the course. Students receive support and feedback from experienced mentors throughout the process. The practicum placement is co-assessed with TSL704 Curriculum Development.

2.2 Graduate Attributes for Postgraduate Courses

Graduates of the *Graduate Certificate of TESOL*, the *Graduate Diploma of TESOL* and the *Master of Arts (TESOL)* courses from King's Own Institute will gain the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a master's level degree are summarised below:

	KOI Master's Degree Graduate Attributes	Detailed Description
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thi	Critical thinking skills to identify and analyse current theories and fessional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Research and information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Professional Skills	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice




Across the course, these skills are developed progressively at three levels:

- **Level 1 Foundation** – Students learn the skills, theories and techniques of the subject and apply them in stand-alone contexts
- **Level 2 Intermediate** – Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- **Level 3 Advanced** – Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.

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2.3 Subject Learning Outcomes

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Course Graduate Attributes
a) Critically evaluate the theories and practices of English language teaching in a variety of settings	
b) Analyse the backgrounds and motivations that adult learners bring to learning English and make practical use of this knowledge in teaching practice	
c) Critically evaluate approaches to teaching reading, listening, speaking and writing and apply these concepts and methods in teaching practice	

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

Week (beginning)	Topic covered in each week's lecture	Reading(s)	Expected work
1 05 Nov	History of Language Teaching	Chs 1, 2	Tutorial exercises
2 12 Nov	The situational approach.	Chs 3, 4	Tutorial exercises
3 19 Nov	The communicative approach.	Ch 5	Tutorial exercises
4 26 Nov	The task-based approach.	Ch 9	Tutorial exercises
5 03 Dec	Presenting language in the classroom	To be supplied on Moodle	Tutorial exercises Observation and supervised practice teaching (weeks 5 – 11)
6 10 Dec	Lesson Planning	To be supplied on Moodle	Practicum observation & teaching Group presentations
7 17 Dec	The Practicum	Ch 19	Practicum observation & teaching Group presentations
23 Dec 2018 – 06 Jan 2019	Mid Trimester Break		
8 07 Jan	Genre-based teaching	Ch 10	Practicum observation & teaching Tutorial exercises
9 19 Jan	Whole language and Lexical approaches, Multiple Intelligences	Chs 6, 7, 8, 11, 12, 13	Practicum observation & teaching Tutorial exercises
10 21 Jan	Alternative Approaches	Chs 14-18	Practicum observation & teaching Tutorial exercises

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11 28 Jan	Action research and the post-method classroom	Chs 20-21	Practicum observation & teaching
12 04 Feb	Course Review		Final Exam preparation
13 11 Feb	Study review week		
14 18 Feb	Final Exam Week	Please see Exam Timetable for exam date, time and location	
15 25 Feb	Student Vacation begins Enrolments for T119 open		
16 04 Mar	Results Released 05 Mar 2019 Certification of Grades 08 Mar 2019		
T119 begins 11 Mar 2019			
1 11 Mar	Week 1 of classes for T119 Friday 08 Mar 2019 – Review of Grade Day for T318 – see Sections 2.6 and 3.6 below for more information.		

2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *On-campus lectures* (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighting	Learning Outcomes Assessed
Group presentation	Week 6 & 7	20%	a, b, c
Supervised teaching practice and reflection (15 hours observation, 6 hours teaching including 1 hour of assessed teaching placement in an English Language Centre). (This assessment is shared with TSL704)	Weeks 5 - 11	Lesson design and delivery - 30%, Critical reflection - 10% Total: 40%	b, c
Final examination (2 hours)	Final Exam Period	40%	a, b, c

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Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.9 Prescribed and Recommended Readings

Prescribed Text:

Richards, J. C. and Rodgers, T. S., 2014. *Approaches and methods in language teaching*. 3rd ed.
Cambridge: Cambridge University Press.