





Success in Higher Education

## ICT106 DATA COMMUNICATIONS AND NETWORKS - Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

## **1. General Information**

## 1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Bachelor of Information Technology (BIT)	1 trimester	Level 1	Dr Shaleeza.Sohail <u>Shaleeza.Sohail@koi.edu.au</u> P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment.

## 1.2 Core / Elective

Core subject for BIT

## 1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	BIT (96 Credit Points)

## 1.4 Student Workload

Indicated below is the expected student workload per week for this subject

No. Timetabled Hours/Week*	No. Personal Study Hours/Week**	Total Workload Hours/Week***
4 hours/week (2 hour Lecture + 2 hour Tutorial)	6 hours/week	10 hours/week

Total time spent per week at lectures and tutorials

\*\* Total time students are expected to spend per week in studying, completing assignments, etc.

\*\*\* Combination of timetable hours and personal study.

## 1.5 Mode of Delivery On-campus

#### 1.6 Pre-requisites NIL

#### 1.7 General Study and Resource Requirements

- Dedicated computer laboratories are available for student use. Normally, tutorial classes are conducted in the computer laboratories.
- Students are expected to attend classes with the requisite textbook and must read specific chapters prior to each tutorial. This will allow them to actively take part in discussions. Students should have elementary skills in both word processing and electronic spreadsheet software, such as Office 365 or MS Word and MS Excel.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.
- Students will require access to the internet and email. Where students use their own computers, they should have internet access. KOI will provide access to required software.

Resource requirements specific to this subject: MS Imagine, Office 365.

# 2 Academic Details

## 2.1 Overview of the Subject

The subject provides the foundation knowledge of computer and network infrastructure. Students study the physical and logical components of ICT including the concepts and terminologies relating to computers and networking. Specifically, the subject focuses on computer architecture components, operating systems, network evolution, network hardware, network protocols and security. This subject provides the pre-requisite knowledge required for advanced networking and security courses.

#### 2.2 Graduate Attributes for Undergraduate Courses

Graduates of Bachelor courses from King's Own Institute (KOI) will be able to demonstrate the attributes of a successful Bachelor degree graduate as outlined in the Australian Qualifications Framework (2<sup>nd</sup> edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge across a range of contexts for the purposes of professional practice or academic scholarship, and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a bachelor's level degree are summarised below:

	KOI Bachelor Degree Graduate Attributes	Detailed Description		
	Knowledge	Current, comprehensive, and coherent and connected knowledge		
	Critical Thinking	Critical thinking and creative skills to analyse and synthesise information and evaluate new problems		
267	Communication	Communication skills for effective reading, writing, listening and presenting in varied modes and contexts and for the transferring of knowledge and skills to others		
	Information Literacy	Information and technological skills for accessing, evaluating, managing and using information professionally		
A B	Problem Solving Skills	Skills to apply logical and creative thinking to solve problems and evaluate solutions		
	Ethical and Cultural Sensitivity	Appreciation of ethical principles, cultural sensitivity and social responsibility, both personally and professionally		
	Teamwork	Leadership and teamwork skills to collaborate, inspire colleagues and manage responsibly with positive results		
	Professional Skills	Professional skills to exercise judgement in planning, problem solving and decision making		

Across the course, these skills are developed progressively at three levels:

- Level 1 Foundation Students learn the basic skills, theories and techniques of the subject and apply them in basic, standalone contexts
- **Level 2 Intermediate** Students further develop the skills, theories and techniques of the subject and apply them in more complex contexts, and begin to integrate this application with other subjects.
- Level 3 Advanced Students demonstrate an ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course.



### 2.3 Subject Learning Outcomes

This is a Level 1 subject.

On successful completion of this subject, students should be able to:

	Subject Learning Outcomes	Contribution to Course Graduate Attributes
a)	Discuss the pervasiveness of the internet and computer networks in business and everyday life.	
b)	Discuss security issues associated with business data networks and analyse possible networking solutions.	
c)	Explain how protocols are used to link computer networks and manage data traffic.	
d)	Configure a network design for a small organisation and analyse its security.	

#### 2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

Week (beginning)	Topic covered in each week's lecture	Reading(s)	Expected work
1 05 Nov	Introduction to computer networks	Chapter 1	Discuss review questions in the tutorial on different types of computer networks. Formative not graded. Solve application exercises. Summative worth 1%
2 12 Nov	Network hardware essentials	Chapter 2	Discuss review questions in the tutorial on network essentials. Formative not graded. Solve application exercises. Summative worth 1%
3 19 Nov	Network topologies and technologies	Chapter 3	Discuss review questions in the tutorial on topologies and technologies. Formative not graded. Solve application exercises. Summative worth 1%
4 26 Nov	Network media	Chapter 4	Discuss review questions in the tutorial on network media. Formative not graded. Solve application exercises. Summative worth 1%
5 03 Dec	Network protocols	Chapter 5	Discuss review questions in the tutorial on network protocols. Formative not graded. Solve application exercises. Summative worth 1%



6 10 Dec	Network reference models	Chapter 6	Mid-trimester exams Discuss review questions in the tutorial on network reference models. Assessment 2: Mid trimester test (1 hour) Summative worth 15%	
7 17 Dec	Network hardware in depth	Chapter 7	Discuss review questions in the tutorial. Formative not graded. Solve application exercises. Summative worth 1%	
23 Dec 2018 - 06 Jap 2019	Mid-trimester break			
8 07 Jan	Network operating system fundamentals	Chapter 8	Discuss review questions in the tutorial on fundamentals of network operating system. Formative not graded. Solve application exercises. Summative worth 1%	
9 19 Jan	Server management and administration	Chapter 9	Discuss review questions on server management and administration, Formative not graded. Solve application exercises. Summative worth 1% Deferred Mid Trimester Exams - see Section 2.6 below for more information	
10 21 Jan	Introduction to network security	Chapter 10	Discuss review questions in the tutorial. Formative not graded. Solve application exercises. Summative worth 1%	
11 28 Jan	Troubleshooting and support	Chapter 13	Discuss review questions on network security and troubleshooting. Formative not graded. Solve application exercises. Summative worth 1% Assignment 3 individual report due Summative worth 15%	
12 04 Feb	Course Revision	All subject material	Assignment 3 Individual presentation due. Summative worth 10%	
13 11 Feb	Study review week			
14 18 Feb	Examination		Please see exam timetable for exam date, time and location	
15 25 Eeb	Student Vacation begins			
16	Results Released 05 Mar 2019			
04 Mar T119 begins 11	04 Mar Certification of Grades 08 Mar 2019			
1	Wook 1 of classes for T110			
11 Mar	11 Mar Friday 08 Mar 2019 – Review of Grade Day for T318 – see Sections 2.6 and 3.6 below for more information.			



### 2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *On-campus lectures* (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- Tutorials (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- Online teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- Other contact academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

#### 2.8 Student Assessment

Assessment is designed to encourage effective student learning and enable students to develop and demonstrate the skills and knowledge identified in the subject learning outcomes. Assessment tasks during the first half of the study period are usually intended to maximise the developmental function of assessment (formative assessment). These assessment tasks include weekly tutorial exercises (as indicated in the weekly planner) and low stakes graded assessment (as shown in the graded assessment table). The major assessment tasks where students demonstrate their knowledge and skills (summative assessment) generally occur later in the study period. These are the major graded assessment items shown in the graded assessment table.

Final grades are awarded by the Board of Examiners in accordance with KOI's Assessment and Assessment Appeals Policy. The definitions and guidelines for the awarding of final grades within the BIT degree are:

- HD High distinction (85-100%) an outstanding level of achievement in relation to the assessment process.
- DI Distinction (75-84%) a high level of achievement in relation to the assessment process.
- CR Credit (65-74%) a better than satisfactory level of achievement in relation to the assessment process.
- P Pass (50-64%) a satisfactory level of achievement in relation to the assessment process.
- F Fail (0-49%) an unsatisfactory level of achievement in relation to the assessment process.



Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When assessed	Weighting	Learning Outcomes Assessed
Assessment 1: solve exercises in tutorials.	Weekly (Week 1-5; Week 7-11)	10%	а
Assessment 2: mid-trimester test (1 hour)	Week 6	15%	b, c
Assessment 3: problem based scenario Individual report (1,000 words) Individual presentation (15 minutes)	Week 11 Week 12	15% 10%	c, d
Assessment 4: final exam (3 hours)	Final exam period	50%	a, b, c, d

#### Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

#### 2.9 Prescribed and Recommended Readings

#### Prescribed Texts:

Tomsho, G., 2015, Guide to Networking Essentials, 7th ed., Cengage: Boston, USA.