



## BUS703 RESEARCH PROJECT T318 - Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

### 1. General Information

#### 1.1 Administrative Details

Associated HE Award(s)	Duration	Level	Subject Coordinator
Master of Accounting Master of Professional Accounting	1 trimester	Postgraduate	Dr Ian Benton <a href="mailto:ian.benton@koi.edu.au">ian.benton@koi.edu.au</a> P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment

#### 1.2 Core / Elective

This is a core subject for the above courses.

#### 1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

Subject Credit Points	Total Course Credit Points
4	MAcc 48; MPA 64

#### 1.4 Student Workload

Indicated below is the expected student workload per week for this subject

No. Timetabled Hours/Week*	No. Personal Study Hours/Week**	Total Workload Hours/Week***
4 hours/week weeks 1, 2, 3 thereafter 1 hour/week in direct consultation of group with supervising lecturer	6 hours/week weeks 1, 2, 3 there after 9 hours/week	10 hours/week

\* Total time spent per week at lectures and tutorials

\*\* Total time students are expected to spend per week in studying, completing assignments, etc.

\*\*\* Combination of timetable hours and personal study.

**1.5 Mode of Delivery** On-campus

**1.6 Pre-requisites** Satisfactory completion of 12 subjects (or 8 subjects with a credit average)  
BUS701 Research Methods – Qualitative and Quantitative.

#### 1.7 General Study and Resource Requirements:

- Students are expected to attend classes with the weekly worksheets and subject support material provided in Moodle. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

*Resource requirements specific to this subject:* Specific resources will be identified in discussions with your supervisor. Prescribed readings and research examples will be posted to Moodle for additional guidance and recommended readings listed at section 2.9 will provide useful background reading.

## 2. Academic Details

### 2.1 Overview of the Subject









This subject is the capstone subject for the course and provides experience and supervision in a significant research project. This subject focuses on both the conceptual and operational aspects of research, evaluating existing research in accounting and related fields. The subject provides a basis for the design, formulation and implementation of a research project.

Students will work on their research project in groups up to five as customary in workplace business research in conjunction with their supervisor, engaging first in designing their project, considering applicable ethical dimensions and preparing their research proposal with ethics application then, once their proposal is approved, they become more deeply involved in the stages of the research process related to a critical review of the literature, developing the interview questionnaire or hypothesis/question, conducting the interview or survey process to collect data, analysing the findings, and determination of conclusions. The emphasis of this subject is on the application of research knowledge gained in other subjects as well as developed in this subject for the documentation of a research project with input from all members of the group, culminating in presentations at a seminar of their peers and academic staff.

### 2.2 Graduate Attributes for Postgraduate Courses



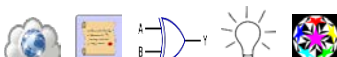

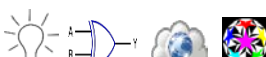

Graduates of Postgraduate courses from King's Own Institute will gain the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2<sup>nd</sup> edition, January 2013). Graduates at this level will apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a Masters level degree are summarised below:

	<b>KOI Master Degree Graduate Attributes</b>	<b>Detailed Description</b>
	Knowledge	Current, comprehensive and coherent knowledge, including recent developments and applied research methods
	Critical Thinking	Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice
	Communication	Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship, and present ideas to a variety of audiences
	Research and information Literacy	Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions
	Creative problem Solving Skills	Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations in professional practice
	Ethical and Cultural Sensitivity	Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally
	Leadership and Strategy	Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty
	Professional Skills	High level personal autonomy, judgement, decision-making and accountability required to begin professional practice

### 2.3 Subject Learning Outcomes

Listed below, are key knowledge and skills students are expected to attain by successfully completing this subject:

Subject Learning Outcomes	Contribution to Course Graduate Attributes
a) Develop specific research questions, objectives or hypotheses and a rationale for their research project	
b) Review ethical dimensions of a study and address the necessary ethical approval requirements relevant to the conduct of research where relevant	
c) Design and carry out a critical literature review and data collection where relevant and undertake analysis	
d) Critically discuss and present the project's aims, methodology, results, and conclusions in a scholarly manner	
e) Critically analyse the impact of potential research findings in relation to theory and development and practice	
f) Present findings at a seminar to an audience including their peers and academic staff	

### 2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

*Weekly Planner:*

Week (beginning)	Topic covered in each week's lecture	Expected work
1 05 Nov	Skills in literature searching and reviewing. Critical review of the literature specific to your study to identify the context for the research project.	Independent study, seminar-style discussion and research.
2 12 Nov	Development of a critical research rationale to demonstrate a gap in research knowledge or its applications. Construction of research questions, objectives or hypotheses for the specific project.	Before conclusion of week 2 class, groups will be determined by their choice (first & best option) or by the lecturer for those with no nominated group. Group consultations begin.
3 19 Nov	Review of research methods suitable for the project. Ethical dimensions of the specific study. Practical sessions to address the ethical approval requirements relevant to the conduct of the research.	Before conclusion of week 3 class, agreement on research topic interest, primary research question, and decision amongst members of qualitative or quantitative method will be achieved. Group consultations
4 26 Nov	Division of classes into qualitative & quantitative (as skills quite different). Each group has an allotted consultation period with their supervisor to discuss issues, resolutions, approaches and progress.	Research supervision and feedback on research milestones and independent study and research
5 03 Dec	Research proposal preparation with formal Ethics Application	<b>Research Proposal with ethics application due</b>

6 10 Dec	Frame the Research Report Commence tasks purpose/ allocation/ schedule	Group consultations
7 17 Dec	Commence/ progress literature review process in search/ confirmation of research gaps. Discuss design/progress interview or survey questionnaire and target participants.	Group consultations
23 Dec 2018 – 06 Jan 2019	<b>Mid-trimester break</b>	
8 07 Jan	Progress/ discuss literature review Monitor progress of interviews/ surveys to data collection	Group consultations
9 19 Jan	Progress the Report	Group consultations
10 21 Jan	Data analysis Findings write up Progress the Report	Group consultations
11 28 Jan	Conclusions determination Progress the Report in readiness for submission Discuss to prepare oral defence presentation	<b>Research Report submission due in a format as provided suitable for examination (5000 – 7000 words)</b>
12 04 Feb	Oral defence presentation to peer students and academic examiner	<b>Oral defence presentation (15 minutes + 5-8 mins Q&amp;A)</b>
13 11 Feb	Study Review Week	<b>Oral defence presentation (15 minutes + 5-8 mins Q&amp;A)</b>
14 18 Feb	Final Exam Week – Please note: There is no final exam for this subject.	
15 25 Feb	Student Vacation begins Enrolments for T119 open	
16 04 Mar	Results Released 05 Mar 2019 Certification of Grades 08 Mar 2019	
<b>T119 begins 11 Mar 2019</b>		
1 11 Mar	Week 1 of classes for T119 <b>Friday 08 Mar 2019 – Review of Grade Day for T318</b> – see Sections 2.6 and 3.6 below for more information.	

## 2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- *On-campus lectures* (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- *Tutorials* (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- *Online* teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- *Other contact* - academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

## 2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

Assessment Type	When Assessed	Weighing	Learning Outcomes Assessed
Participation, discussion engagement	Continuous weeks 2 - 13	15%	a, b, c, d, e, f
Research Proposal with ethics application	Week 5	15%	a, b
Research Project Report (5,000-7000 words)	Final Report Week 11 - see Weekly planner and schedule in Moodle for milestones achieved for critical literature review, hypothesis/question formulation, motivation and research method	60%	a, b, c, d, e, f
Oral defence presentation (15 minutes)	Week 12 & 13	10%	f

### *Requirements to Pass the Subject:*

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

## 2.9 Prescribed and Recommended Readings

### ***Prescribed Text:***

There is no prescribed text. Prescribed material - articles & research report examples - will be posted to Moodle. Readings and resources will be recommended by the lecturer.

### ***Highly Recommended Reading:***

Perry, C., 2013. *Efficient and effective research: A toolkit for research students and developing researchers*. Australia: AIB Publications