

KING'S OWN INSTITUTE*



Success in Higher Education

BUS702 BUSINESS LAW T318 - Brief

All information contained within this Subject Outline applies to all students enrolled in the trimester as indicated.

1. General Information

1.1 Administrative Details

| Associated HE Award(s) | Duration | Level | Subject Coordinator |
|---|-------------|-------|--|
| Graduate Certificate in Business Graduate Diploma of Business Master of Accounting Master of Professional Accounting | 1 trimester | | Michelle Tang Michelle.tang@koi.edu.au P: 92833583 (Ext.156) L: Level 1, 545 Kent St. Consultation: via Moodle or by appointment |

1.2 Core / Elective

This is a core subject for the above courses.

1.3 Subject Weighting

Indicated below is the weighting of this subject and the total course points.

| Subject Credit Points | Total Course Credit Points | | |
|-----------------------|-------------------------------------|--|--|
| 4 | GCBus 16; GDBus 32; MAcc 48; MPA 64 | | |

1.4 Student Workload

Indicated below is the expected student workload per week for this subject

| | No. personal study hours/week** | Total Workload Hours/Week*** |
|--|------------------------------------|---------------------------------|
| 4 hours/week (2 hour Lecture + 2 hour Tutorial) | 6 hours/week | 10 hours/week |

^{*} Total time spent per week at lectures and tutorials

1.5 Mode of Delivery On-campus

1.6 Pre-requisites Nil

1.7 General Study and Resource Requirements

- Students are expected to attend classes with the required textbook and to read specific chapters prior to the tutorials. Students should read this material before coming to class to improve their ability to participate in the weekly activities.
- Students will require access to the internet and their KOI email and should have basic skills in word processing software such as MS Word, spreadsheet software such as MS Excel and visual presentation software such as MS PowerPoint.
- Computers and WIFI facilities are extensively available for student use throughout KOI. Students are encouraged to make use of the campus Library for reference materials.

Resource requirements specific to this subject: Course notes will be made available by your lecturers and these, with the textbook, should be brought to the formal assessments to assist students.

Total time students are expected to spend per week in studying, completing assignments, etc.

^{***} Combination of timetable hours and personal study.



2. Academic Details

2.1 Overview of the Subject

Students studying will learn the history, ethical framework and basic structures of the Australian Legal System. They will also learn how to research legal problems using both hardcopy and online resources. The main areas of substantive law covered are property including securities, tort & crime, contract, competition and consumer protection, agency, insurance, insolvency and an introduction to business structures including trusts

2.2 Graduate Attributes for Postgraduate Courses

Graduates of Postgraduate courses from King's Own Institute will gain the graduate attributes expected from successful completion of a Master's degree under the Australian Qualifications Framework (2nd edition, January 2013). Graduates at this level will be able to apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.

King's Own Institute's key generic graduate attributes for a master's level degree are summarised below:

| | KOI Master's Degree Graduate Attributes | Detailed Description |
|-------|--|--|
| | Knowledge | Current, comprehensive and coherent knowledge, including recent developments and applied research methods |
| | Critical Thinking | Critical thinking skills to identify and analyse current theories and developments and emerging trends in professional practice |
| 20 | Communication | Communication and technical skills to analyse and theorise, contribute to professional practice or scholarship and present ideas to a variety of audiences. |
| | Research and Information Literacy | Cognitive and technical skills to access and evaluate information resources, justify research approaches and interpret theoretical propositions |
| A — Y | Creative Problem Solving Skills | Cognitive, technical and creative skills to investigate, analyse and synthesise complex information, concepts and theories, solve complex problems and apply established theories to situations faced in professional practice. |
| | Ethical and Cultural Sensitivity | Appreciation and accountability for ethical principles, cultural sensitivity and social responsibility, both personally and professionally |
| | Leadership and Strategy | Initiative, leadership skills and ability to work professionally and collaboratively to achieve team objectives across a range of team roles. Expertise in strategic thinking, developing and implementing business plans and decision making under uncertainty |
| | Professional Skills | High level personal autonomy, judgement decision-making and accountability required to begin professional practice. |

Across the course, these skills are developed progressively at three levels:

- Level 1 Foundation Students learn the skills, theories and techniques of the subject and apply them
 in stand-alone contexts.
- Level 2 Intermediate Students further develop skills, theories and techniques of the subject and apply them in more complex contexts, beginning to integrate the application with other subjects.
- Level 3 Advanced Students have a demonstrated ability to plan, research and apply the skills, theories and techniques of the subject in complex situations, integrating the subject content with a range of other subject disciplines within the context of the course



2.3 Subject Learning Outcomes

Listed below, are *key* knowledge and skills students are expected to attain by successfully completing this subject:

| Subject Learning Outcomes | Contribution to Course Graduate Attributes |
|--|---|
| a) Describe the institutions of government and how laws are made and enforced and analyse the role of law as it applies to business. | → |
| b) Research and analyse contemporary legal issues, analyse, structure and synthesise and present reasoned arguments. | |
| c) Discuss and critically analyse the legal principles that apply to a business and legal aspects of contemporary case studies. | |
| d) Apply the law to solve legal problems and present reasoned arguments to support the conclusions. | |

2.4 Subject Content and Structure

Below are details of the subject content and how it is structured, including specific topics covered in lectures and tutorials. Reading refers to the text unless otherwise indicated.

Weekly Planner:

| Week (beginning) | Topic Covered in Each Week's Lecture | Reading(s) | Expected Work |
|---------------------|--|------------|--|
| 1 05 Nov | Introduction to Law: Jurisprudence & Ethics; Rule of Law & Sources of Legitimacy; The growth of democracy. | See Moodle | 2 Hour Lecture 2 hour Tutorial Tutors will ensure students have access to online materials and can download subject outline and lecture slides. Subject Outline Reviewed in detail. |
| 2 12 Nov | Research Assignment: Methods used to engage in legal research; Finding the law in hardcopy and online; The use of citators, digests and other resources; Format and examples of previous assignments will be explained. | See Moodle | Research presentation preparation: Tutors will meet students and go over the assessment criteria. Groups are to consider possible topics. |
| 3 19 Nov | The Australian Federal System: The introduction of the British Legal System into Australia; The foundations of the Australian Constitution; The role of State and Federal institutions including the Parliaments, Executives and Courts. | See Moodle | Research exercises preparation: Teachers will go through written and online resources to practice students in finding the law and prepare students for the coming quiz. |
| 4 26 Nov | Legal Concepts: The difference between legislation, common law v equity; Roles played by judges, lawyers and paralegals; The priorities between legislation, case law and the hierarchy of the courts. | See Moodle | Research presentation preparation: Groups are to confirm their topics & members. Each group is to email their lecturer with this information and each member of the group to be cc'd. Cook v Cook Part 1 Groups will find and study this decision in tutorial. |



| 5 03 Dec | Crime & Tort Law: Punishment; Civil Claims; Insurance; Damages | See Moodle | Cook v Cook Part 2 Groups will complete the study of this decision in tutorials Practice for Quiz 1 Will be conducted with answers and feedback provided by tutors. | |
|--|---|---|---|--|
| 6 10 Dec | Property Law: What is property? Real Property v Personal Property; Ownership v Possession; Legal and Equitable interests including; trusts, mortgages and personal property securities; Case law examples | See Moodle | Quiz 1 conducted and feedback provided to class. Mid-trimester exams | |
| 7 17 Dec | Contract Law Formation of contract | See Moodle | Research presentation preparation: Groups will bring all academic and other literature they have found in preparation for the assignment. Each student will be required to provide an explanation & agreement to their part of the assignment. All students must attend this class, otherwise you will not be able to be present in the assignment as part of the group | |
| 23 Dec 2018 | | | | |
| _ | Mid trimester break | | | |
| 06 Jan 2019 | | | | |
| 8 | Contract Law | See Moodle | Research presentations | |
| 07 Jan | Terms and Representations; Vitiating issues (part 1) | | Groups 1 & 2 | |
| 9 19 Jan | Contract law: Vitiating Issues (part 2) Performance, frustration and breach; Remedies - common law & equitable | See Moodle | Research presentations Groups 3 & 4 Deferred Mid Trimester Exams - see Section 2.6 below for more information | |
| 10 21 Jan | Competition and Consumer Law: ASIC Video, Trusts and beneficiaries (including minors); and superannuation | See Moodle | Research presentation Groups 5,6 | |
| 11 28 Jan | Introduction to Business Structures, Risk & Insolvency | See Moodle | Feedback On group presentations & review of re-submits. | |
| 12 04 Feb | REVISION: Preparation for the final exam and consideration of sample questions. | Final Tutorial Finalisation of class marks. Makeups, Q & A. | | |
| 13 11 Feb | Study review week | | | |
| 14 18 Feb | Final Exam Week | Please see Exam Timetable for exam date, time and location | | |
| 15 25 Feb | Student Vacation begins Enrolments for T119 open | | | |
| 16 04 Mar | Results Released 05 Mar 2019 Certification of Grades 08 Mar 2019 | | | |
| T119 begins 11 Mar 2019 | | | | |
| Week 1 of classes for T119 11 Mar Friday 08 Mar 2019 – Review of Grade Day for T318 – see Sections 2.6 and 3.6 below for more information. | | | | |



2.7 Teaching Methods/Strategies

Briefly described below are the teaching methods/strategies used in this subject:

- o On-campus lectures (2 hours/week) are conducted in seminar style and address the subject content, provide motivation and context and draw on the students' experience and preparatory reading.
- Tutorials (2 hours/week) include class discussion of case studies and research papers, practice sets and problem-solving and syndicate work on group projects. Tutorial participation is an essential component of the subject and contributes to the development of graduate attributes (see section 2.2 above). It is intended that specific tutorial material such as case studies, recommended readings, review questions etc. will be made available each week in Moodle.
- Online teaching resources include class materials, readings, model answers to assignments and exercises and discussion boards. All online materials for this subject as provided by KOI will be found in the Moodle page for this subject. Students should access Moodle regularly as material may be updated at any time during the trimester
- Other contact academic staff may also contact students either via Moodle messaging, or via email to the email address provided to KOI on enrolment.

2.8 Student Assessment

Provided below is a schedule of formal assessment tasks and major examinations for the subject.

| Assessment Type | When Assessed | Weighting | Learning Outcomes Assessed |
|---|---|--|-------------------------------|
| Short Answer Quiz | Week 6 | 10% | а |
| Research Project Group Presentation plus Individual component | Progress Weeks 2-7 Final Report and Presentations Weeks 8, 9 & 10. | Group Mark 10% Individual Mark 30% Total assessment value = 40% | a, b, c, d |
| Final examination (3 hours) | Final Exam Period | 50% | a, b, c, d |

Requirements to Pass the Subject:

To gain a pass or better in this subject, students must gain a *minimum of 50%* of the total available subject marks.

2.9 Prescribed and Recommended Readings

Prescribed Text:

James, N., 2017. Business Law, 4th ed. Australia: Wiley.

Taggart, J., & Squire, M., 2018, Contemporary Business Law, 4th ed., Tekniks Pty Ltd